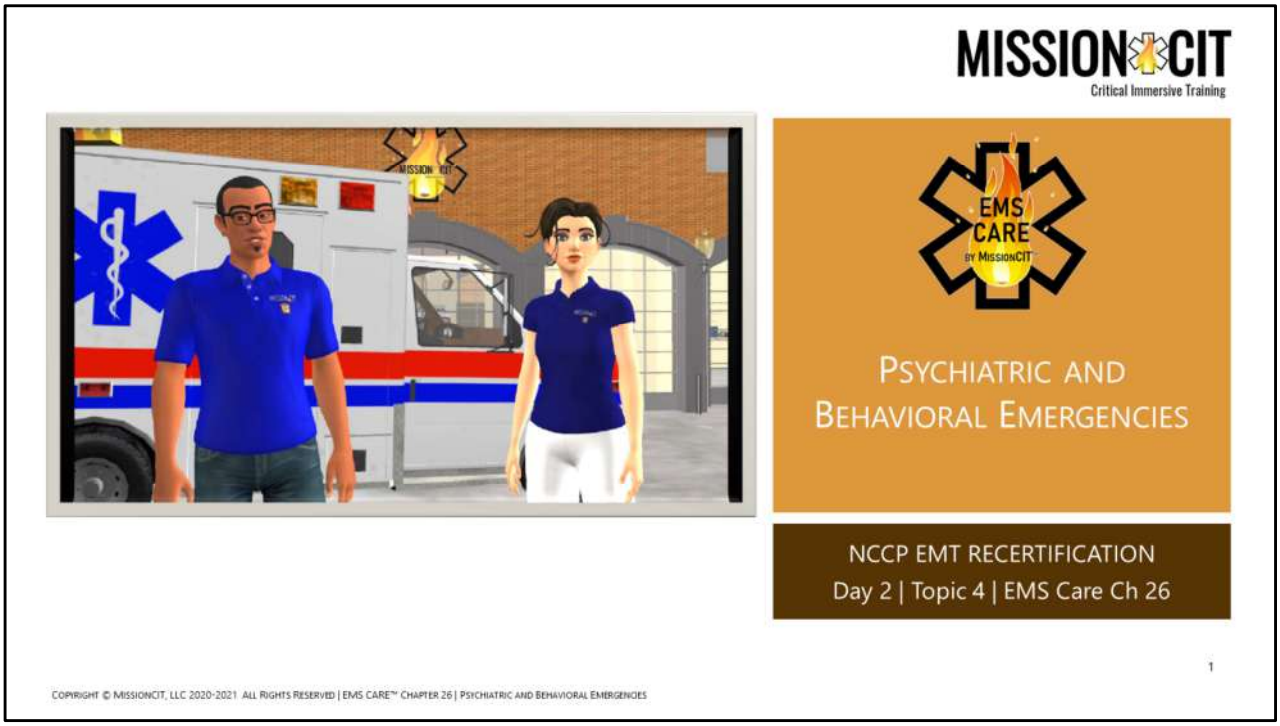


Missa:

Hello and Welcome; and thank you for selecting MissionCIT's EMS Care courseware. I am Missah, your host for the first part of this Chapter About Psychiatric and Behavioral Emergencies.

My colleague Justin and I will take turns presenting the material.

As a reminder, or in case you are starting in this chapter; most of the course materials are available via audio. So you can listen while on the move. The audio is intended

to complement the written materials and may vary from the words in the slide deck. More importantly, we will include some essential additional information. So be sure to listen carefully.

Justin, do you have anything to add?

Justin:

Thank you Missah. First, I want to thank the course Instructor Aimee Lynn Roberts for providing the guidance and material to share with you.

If you should have questions, please notice the left-hand column on this page; and use the tab named: ‘browse Q and A: Here you can view other student’s questions and responses, or ask your own.

Answers will be made available within 1 business day or sooner. Questions will be covered during the chat and video sessions as well.

And if you would like to follow the words, please click the link below to see the speech text. Note that the elevator slide bar for this text is on the far right of your screen. There is also a closed captioning for this chapter. If it is not turned on, if accessible, turn it on from the YouTube control bar at the bottom of the video. If not available, you would have to go to any YouTube video in

another tab, and then turn the C C on there.

Missah, please continue.

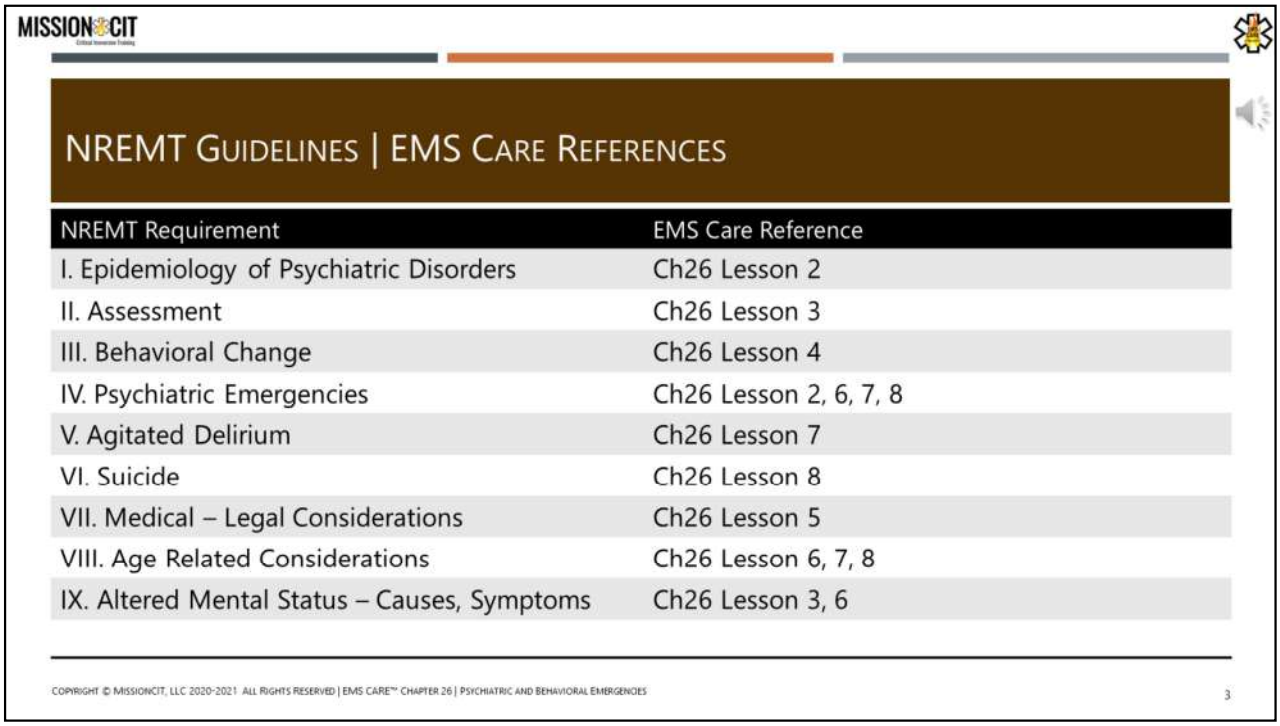


We begin this chapter on Psychiatric and Behavioral Emergencies with an introduction to the subject. We subsequently explore the following lessons in-depth:

Definitions
Epidemiology
Assessments
Factors of Behavioral Change
Legal and Ethical Questions
A Video on using Restraints
Mental Status Examination

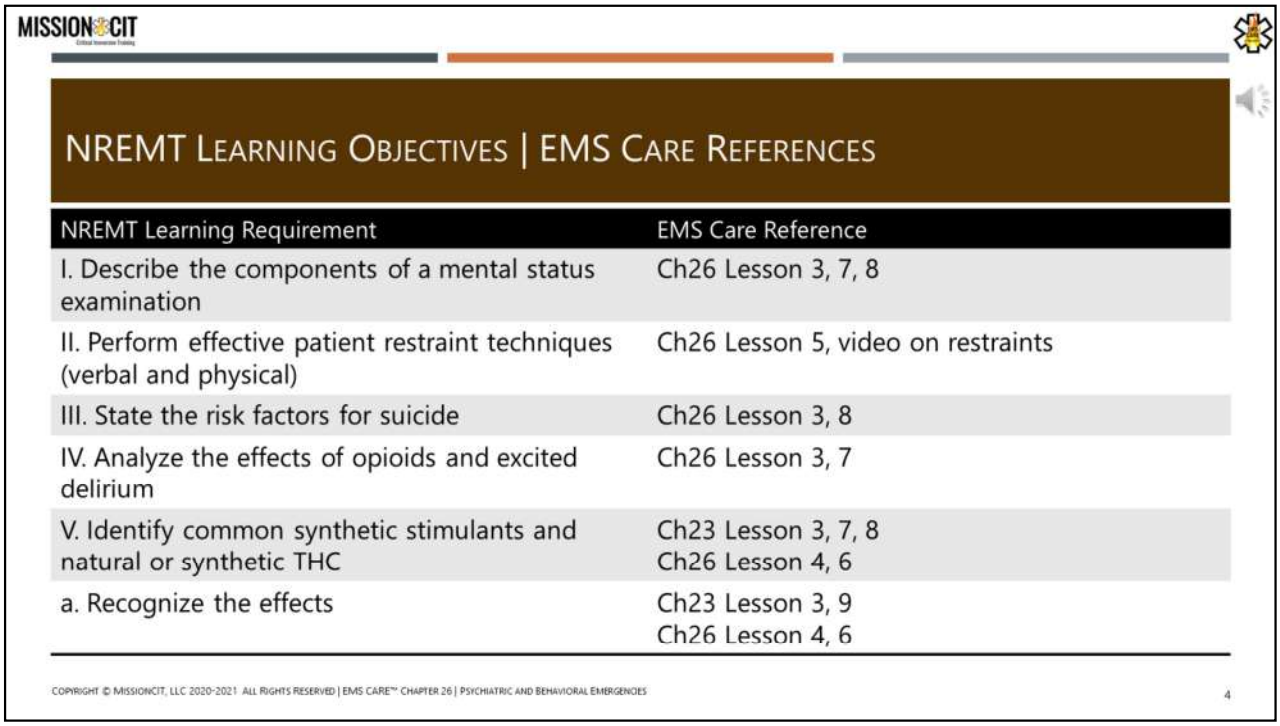
Delirium, and
Suicides

We complete our studies with a Chapter Review followed by a quiz. You will need to watch all the lessons, answer the interactive questions; and finally score a 75% grade or higher on the quiz, to get credit for this chapter.



The NREMT educational guidelines are listed in the table on this slide. You can reference the associated EMS Care lesson where the material is found. The content in this chapter fully covers the defined NREMT educational guidelines along with supplemental knowledge relevant to the subject matter.

The chapters we discussed in the previous slide mirror these requirements.



The NREMT learning objectives are as follows.

1. Describe the components of a mental status examination,
2. Perform effective patient restraint techniques, both verbal and physical,
3. State the risk factors for suicide,
4. Analyze the effects of opioids and excited delirium, and
5. Identify common synthetic stimulants and natural or synthetic THC and Recognize the effects.

You can reference the associated EMS Care lesson where the material is found in the table.

Good Studying.